

**THESIS**  
**DIFFERENTIATED LEARNING**  
**IN THE HISTORY SUBJECT OF THE INDEPENDENCE**  
**CURRICULUM AT SMAN 104 EAST JAKARTA**

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## **ABSTRACT**

Galuh Nur Syifa. 2024. Differentiated Learning in the History Subject of the Independent Curriculum at SMAN 104 East Jakarta. Supervisors: (1) Prof. Dr. Herry Porda Nugroho Putro, M.Pd., (2) Fitri Mardiani, M.Pd.

The impact of the COVID-19 pandemic has led to a learning crisis in Indonesia, characterized by learning loss. The independent curriculum (Keyramid) is an effort to provide relevant education. The purpose of this study is to describe the implementation of differentiated learning in the history subject under the independent curriculum at SMAN 104, East Jakarta.

This research employed a descriptive qualitative method. Data collection techniques included observation, interviews, and document study. Data sources were collected purposively. Data validity was tested using triangulation techniques. The stages of data analysis included data reduction, data presentation, and drawing conclusions.

The results of the study indicate that the implementation of the independent curriculum has been implemented at SMAN 104 East Jakarta since the odd semester of the 2022/2023 academic year. The implementation of differentiated learning in the history subject of the independent curriculum in Class X of SMAN 104 East Jakarta was carried out with the aim of being able to identify the characteristics of students through three aspects of differentiation: content, process, and product. In its implementation, it was carried out in 3 (three) stages: planning, implementation, and evaluation in class X teaching materials on the Indonesian Spice Route.

The conclusion of the study shows that the independent curriculum has been running well at SMAN 104 East Jakarta, thus answering the challenges of learning in the 21st century era with the implementation of the P5 program (Pancasila Student Profile Strengthening Project) and the implementation of differentiated learning in history subjects has been running according to the characteristics of students who can channel their styles, interests, and understanding in history learning.

Keywords: Differentiated Learning, Independent Curriculum, History Subject.